**PEER ASSESSMENT TEMPLATE – Digital Professional Portfolio**

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| **My Peer…** | **Unable to Assess** | **Not Yet Competent** | **Competent** |
| selects high-quality artefacts that emphasise and connect to the content of the Standards. |  |  | I thought this artefact was explained in great detail and I could clearly see how it connects to the standards. You have explained the artefact well and I like how you have the coloured pictures to break down what is discussed. |
| relates artefacts to the Australian Professional Standards with accuracy and impact. |  |  | I could see how you related your artefact to the Australian Professional Standards. You have specifically stated how to manage behaviour by using the inductive approach, and you have linked it to the cognitive behavioural theory. |
| reflects on their own knowledge, practice and engagement with insight and with understanding of teaching. |  |  | I like how you have displayed your knowledge by explaining how the approach links to diverse backgrounds. |
| has organised and presented their DPP professionally, logically and effectively. |  |  | Your presentation is nice and not too busy. My only suggestion would be to make your artefact box larger so readers don’t need to zoom in quite so much to read it. |
| communicates important information about their current development and future plans. |  |  | It would be good to see a small reflection at the end by using Rolfe’s Reflective model, specifically ‘what next.’ |